Your Online Shields

Cyber Safety Lesson Plan (Age 11)

This lesson introduces students to cybersecurity concepts such as brute force attacks and the importance of multi-factor authentication (MFA) to protect online accounts.

Learning Objectives

Students will be able to:

- Understand how brute force attacks operate and their impact on account security.
- Recognise the significance of multi-factor authentication as an additional layer of security.

Duration

30 minutes

Key Concepts

- **Brute Force:** A type of cyber attack method used by hackers using trial-and-error to decode encrypted data such as passwords.
- **Multi-Factor Authentication:** A security method that requires users to provide two or more verification factors to gain access to a resource, such as an online account. This adds an extra layer of protection beyond just a username and password.

Internet Independent Framework

The learning objectives in this workshop are aligned with the Privacy and Information Security pillar of the Internet Independent Framework. Visit <u>cyberlite.org</u> for more information.

LESSON SLIDE	WHAT TO SAY OR DO
<text><text><section-header><text><text><text></text></text></text></section-header></text></text>	Welcome students to the lesson and briefly explain that today's lesson is about the online shields they have to protect against bad actors.
What are we learning today? How but force attacks work uppertance of multi-factor authentication be protect online accounts	Share the lesson objectives of what students will be learning today.
WARM UP QUESTION What are some ways we can make sure that only we can get into our accounts on computers and phones?	Facilitate a warm-up discussion by asking students to share any experiences or methods they use to keep their digital information secure. This can include simple practices like not sharing passwords.
<image/>	 Explain brute force attacks as a trial-and-error method used by hackers to gain unauthorised access to accounts. To illustrate the concept, you may consider preparing a padlock and a collection of random keys. Then try each key on the lock until the correct one opens it. This is a way to show students how bad actors will try different passwords (keys) on your online account (lock) until they break it open.
<image/> <image/> <image/> <image/> <image/> <image/> <image/> <section-header><section-header><section-header><section-header><image/><image/><image/></section-header></section-header></section-header></section-header>	Define multi-factor authentication, and provide a tangible example for students. For example, some logins require both a password and Face ID as a secondary form of authentication.



PRIVACY & INFORMATION SECURITY

LESSON 11.02.0[°]



TEACHER'S GUIDE	PRIVACY & INFORMATION SECURITY	LESSON 11.02.01
	Lice Day's according of logging into a gaming account	to above bove
<complex-block></complex-block>	Use Ray's scenario of logging into a gaming account MFA works in practice. Highlight the process of rece using a verification code or biometric data.	
ACTIVITY The Battle of the Strongest Passwords See how long it takes a hacker to crack your passwords!	Introduce this activity where students create passw how different elements contribute to password stre	
Slide 12		
What You'll Need • oper • checks, pens, or writing utensils Net seasons: Prove go to http://www.csa.gou.sg/Tigs:Resource/Interactive-Tools/Password:Checker for the active; Prove the measurement Slide 13	Gather the necessary materials. Open a browser and <u>https://www.csa.gov.sg/Tips-Resource/Interactive</u> r <u>d-Checker</u> for the activity.	
Instructions In this activity, we will demonstrate how a strong password can combat brute force attacks and make it really difficult for cyber criminals to hack into our	Divide the class into small groups. If you have a smal students may choose to play individually.	ller class size,
accounts! 1. Split up into small teams or play individually. 2. Sch round, teams have to come up with a password and write it down on the paper. 3. Submit the paper to your teacher. The teacher will use the <u>Password Checker</u> to see how long it would take to crack the password. 4. The team with the strongest password wins! Cherter Stide 14	Hand out the paper and pens to each group.	
	Explain to students their goal is to create strong pas will be determined by how long it takes to crack the the <u>Password Checker</u> tool.	
Your Mission Create strong passwords that will take the longest time to crack! Ready? Let's Play!	Prompt students to only create a password accordir specific instructions of each round. There will be the total.	



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LESSON 11.02.01

Round One	Ask students to "create a password that is 8 characters long".
Create a password that is 8 characters long. Write your answer on the paper and hand it to the teacher. The password that takes the longest to crack wins this round!	Once done, students should each hand you their password on a piece of paper. Enter each group's password into the Password Checker tool.
(Notelli and Antonia and Antonia Slide 16	The winner is determined by the longest time it takes to crack the passwords.
Round Two Create a password that is 12 characters long and include at least a number and symbol.	Ask students to "create a password that is 12 characters long and include at least a number and symbol".
Write your answer on the paper and hand it to the teacher. The password that takes the longest to crock wins this round!	Once done, students should each hand you their password on a piece of paper. Enter each group's password into the Password Checker tool.
Cherlief Statements Slide 17	The winner is determined by the longest time it takes to crack the passwords.
Round Three	Ask students to "Create a password that will take at least 5,000 years to crack".
Create a password that will take at least 5,000 years to crack! Write your answer on the paper and hand it to the teacher. The password that takes the longest to crack wins this round!	Once done, students should each hand you their password on a piece of paper. Enter each group's password into the Password Checker tool.
Cherlie International Solide 18	The winner is determined by the longest time it takes to crack the passwords.
WRAP UP What have you learned today? Let's reflect on today's lesson.	Summarise the lesson's key points, reinforcing the importance of strong passwords and MFA in protecting online accounts.
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Encomposed to the second se	Encourage students to reflect on what they've learned by asking how they might change their online behaviours based on the day's lesson.
Slide 20	

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Well Done!	Congratulate the students for their thoughtful partic remind them to protect their online accounts.	ipation and

