

# The Great Digital Library

Cyber Safety Lesson Plan (7-9 years old)

This lesson introduces students to the vast array of information available online, focusing on differentiating between facts, opinions, and stories, and emphasises the importance of critical thinking when navigating the internet.

## Learning Objectives

Students will be able to:

- Identify various types of information found online.
- Distinguish between facts, opinions, and stories.

## Duration


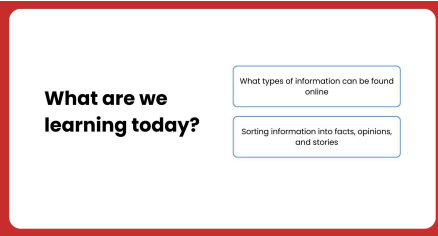

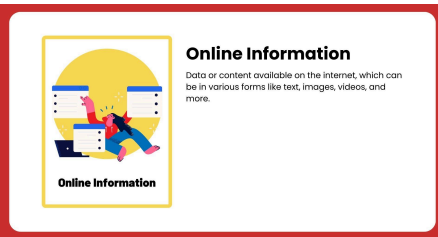
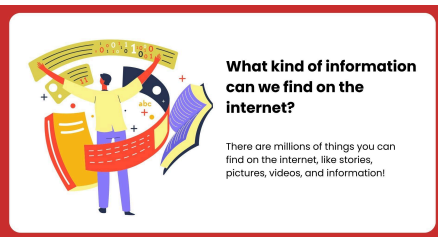
30 minutes

## Key Concepts

- **Online Information:** Data or content available on the internet, which can be in various forms like text, images, videos, and more.

## Internet Independent Framework

The learning objectives in this workshop are aligned with the Digital Media Literacy pillar of the Internet Independent Framework. Visit [cyberlite.org](https://cyberlite.org) for more information.

LESSON SLIDE	WHAT TO SAY OR DO
 <p>Slide 1</p>	<p>Welcome students to the lesson and briefly explain that the internet is like a huge library filled with endless information.</p>
 <p>Slide 2</p>	<p>Share the lesson objectives of what students will be learning today.</p>
 <p>Slide 3</p>	<p>Encourage students to voice out the different things they like to learn or read on the internet.</p>
 <p>Slide 4</p>	<p>Introduce the concept of online information and its various forms, emphasising that it can be educational, entertaining, or even misleading.</p>
 <p>Slide 5</p>	<p>Set the scene by highlighting the internet's vastness, likening it to a huge digital library filled with knowledge and stories.</p>

**How do we use the internet to learn new things?**

The internet is like a huge library full of interesting things. We use it to learn new things, find answers to our questions, and have fun.



It helps us discover cool facts and stories from all around the world!

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Slide 6

Describe how the internet is similar to a library in that it is very useful when we want to learn new things, find out answers, and have fun (read stories, watch videos).

**Don't believe everything you see online!**

Not everything we read or see online is the same. Some things are facts, some are what people think, and some are just stories.



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Slide 7

Discuss the wide range of content found online, from stories to facts, and how not everything we read or see can be believed.

**Facts, Opinions, and Stories**

<p>"A cat has four legs."</p>  <p><b>Fact</b></p>	<p>"Chocolate ice cream is the best!"</p>  <p><b>Opinion</b></p>	<p>"The Little Mermaid"</p>  <p><b>Story</b></p>
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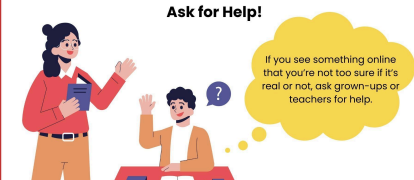
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Slide 8

Highlight that not all information online is accurate or true.

- Facts are things that are true and can be proven. For example, 'the sky is blue' or 'cats have four legs.'
- Opinions are what someone thinks or feels, like 'chocolate ice cream is the best.'
- Stories are made-up tales or events, like fairy tales or cartoons.

**Ask for Help!**



If you see something online that you're not too sure if it's real or not, ask grown-ups or teachers for help.

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Slide 9

Encourage students to ask adults or teachers if they're unsure about the truthfulness of online information.

ACTIVITY

**Sort It Out!**

Can you sort the information into facts, opinions, and stories?

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Slide 10

Engage in an interactive sorting activity where students classify given examples into facts, opinions, or stories.

**Your Mission**

Look at each example and decide which group they belong to!


Ready? Let's Play!

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Slide 11

There are five questions in this activity. Students should raise their hands to vote for the correct answer.

QUESTION 1  
**Slime is the best toy ever!**




Fact?
Opinion?
Story?

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Slide 12-13

"Slime is the best toy ever!" is an opinion.

QUESTION 2  
**The moon only comes out at night.**



Fact?
Opinion?
Story?

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Slide 14-15

"The moon only comes out at night" is a fact.

QUESTION 3  
**Harry is a rabbit who became friends with a bird named Soren in the woods.**




Fact?
Opinion?
Story?

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"Harry is a rabbit who became friends with a bird named Soren in the woods" is a story.

QUESTION 3

Harry is a rabbit who became friends with a bird named Soren in the woods.




Story!

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Slide 16-17

QUESTION 4

Apples and bananas grow on trees.




Fact? Opinion? Story?

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QUESTION 4

Apples and bananas grow on trees.




Fact!

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Slide 18-19

QUESTION 5

Sunday is the best day of the week.




Fact? Opinion? Story?

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QUESTION 5

Sunday is the best day of the week.



Opinion!

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Slide 20-21

WRAP UP

What have you learned today?

Let's reflect on today's lesson.

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Slide 22

"Apples and bananas grow on trees" is a fact.

"Sunday is the best day of the week" is an opinion.

Recap what was learned and reflect on the importance of critically evaluating online information.

**Remember This!**

- Not everything we read or see online is the same. Some things are facts, some are what people think, and some are just stories.
- If you're ever confused about something you've seen online, ask a grown-up or teacher for help!

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Slide 23

Close with a reminder that while the internet is a valuable resource for learning, it's crucial to think critically about what we see and read online.

 Well Done! CYBERLITE.ORG  
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Slide 23

Congratulate the students for their thoughtful participation and remind them that they shouldn't believe everything they see online.