Think Before You Post

Cyber Safety Lesson Plan (Age 11)

This lesson teaches students the importance of thoughtful online sharing, emphasising the impact of digital posts on personal and others' digital footprints.

Learning Objectives

Students will be able to:

- Implement a plan for maintaining online responsibility, focusing on thoughtful digital interactions.
- Evaluate the impact of online posts on personal and others' digital identities.
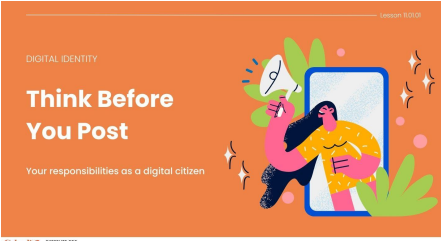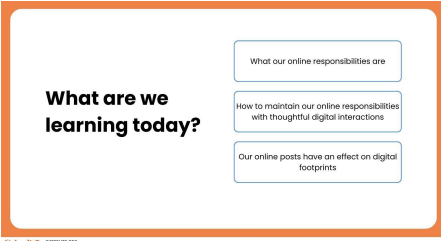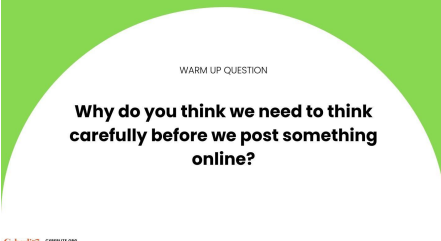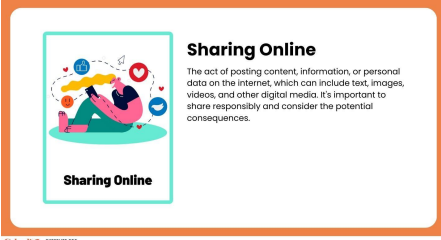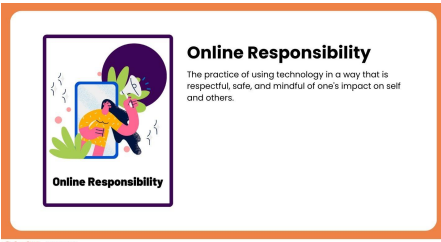
Duration

30 minutes

Key Concepts

- **Sharing Online:** The act of posting content, information, or personal data on the internet, which can include text, images, videos, and other digital media. It's important to share responsibly and consider the potential consequences.
- **Online Responsibility:** The practice of using technology respectfully and safely, mindful of one's impact on themselves and others**.**
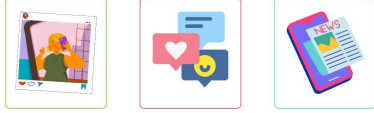
Internet Independent Framework

The learning objectives in this workshop are aligned with the Digital Identity pillar of the Internet Independent Framework. Visit cyberlite.org for more information.

LESSON SLIDE	WHAT TO SAY OR DO
Slide 1	Welcome students to the lesson and briefly explain that today's lesson is about sharing content online.
Slide 2	Share the lesson objectives of what students will be learning today.
Slide 3	Begin with a discussion on why careful consideration is necessary before posting something online, encouraging students to think about the permanence and reach of digital content.
Slide 4	Define 'sharing online' and discuss the importance of responsible sharing, considering potential consequences and the public nature of the internet.
Slide 5	Introduce the concept of online responsibility, highlighting respectful and safe technology use and its impact on oneself and others.

Slide 6	Explore the variety of content shared online, such as photos, videos, comments, and news, and encourage students to think about what else people share about themselves on the internet.
Slide 7	Discuss what it means to be responsible online, including making wise choices and treating others with respect.
Slide 8	Highlight why being responsible online is crucial for creating a safer and happier digital world, stressing the real-world consequences of online actions.
Slide 9	Guide a conversation about discerning between good and bad posts, and the importance of asking oneself if a post is appropriate before sharing.
Slide 10	Discuss characteristics of good posts, using examples to illustrate positive, kind, and respectful content.

What's a _bad_ post? A **bad** post is something you may share online that is **negative, mean, or unkind to others**. They are posts that might get you in trouble or make someone else feel bad. • Rude or mean comments • Photos or videos of inappropriate behaviours • Posting photos or videos of other people without their permission *Slide 11*	In contrast, discuss the characteristics of bad posts, such as negative, mean, or unkind content.
Our Online Responsibilities Think before you post! Make sure what you share online is respectful and kind, and that it leaves a positive footprint. Protect your privacy. Don't share any personal information of yourself or others online. Be a responsible friend. Always ask for permission before sharing photos or videos of your friends online. Your activities also contribute to their digital footprints! *Slide 12*	Cover key responsibilities like thinking before posting, protecting privacy, and being respectful when sharing about others.
ACTIVITY **Good Post, Bad Post?** Determine which posts are good or bad! *Slide 13*	Conduct an activity where students evaluate various posts to determine if they are good or bad, reinforcing the lesson's concepts.
Instructions Can you determine which posts are good or bad to share online? Work together in pairs or as a group to decide your answer! *Slide 14*	Encourage active participation from the class to determine whether the upcoming posts are good or bad.
QUESTION 1 **Sharing a funny photo of someone without their permission.** Good Post? Bad Post?	Read the question and ask students to vote. Reveal the answer and emphasise that it is our responsibility not to share photos of others online without their permission.

Slide 15-16

Slide 17-18

Read the question and ask students to vote.

Reveal the answer and reiterate that sending mean messages to others, even in private chats, is unkind and unacceptable.

Slide 19-20

Read the question and ask students to vote.

Reveal the answer and use this as an example to demonstrate the positive posts that are appropriate to share online.

Read the question and ask students to vote.

Reveal the answer, and ask students to think about how a video like this might affect their digital footprints.

Slide 21-22

Slide 23-24

Read the question and ask students to vote.

Reveal the answer and emphasise the positive nature of sharing educational content online.

Slide 25-26

Read the question and ask students to vote.

Reveal the answer and discuss the behaviours of a positive digital citizen.

Slide 27

Facilitate a reflection on the day's learning, inviting students to share their insights and how they plan to apply the lessons.

Remember This! • Being digitally responsible means making choices online that you'd be proud of and treating the internet like a place where kindness and respect matter. • Think before you post! Remember to be responsible and kind when you share anything online. *Slide 28*	Emphasise the importance of being digitally responsible, making choices online that one can be proud of, and treating the internet as a place where kindness and respect matter.
Well Done! *Slide 29*	Congratulate the students for their engagement and thoughtful participation, encouraging them to maintain responsible online behaviours.