

# Think Before You Post

Cyber Safety Lesson Plan (Age 11)

This lesson teaches students the importance of thoughtful online sharing, emphasising the impact of digital posts on personal and others' digital footprints.

## Learning Objectives

Students will be able to:

- Implement a plan for maintaining online responsibility, focusing on thoughtful digital interactions.
- Evaluate the impact of online posts on personal and others' digital identities.

## Duration

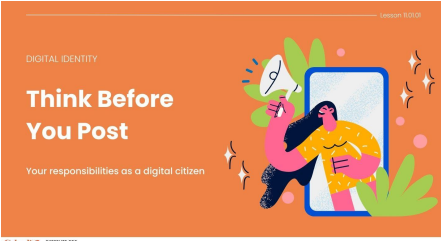
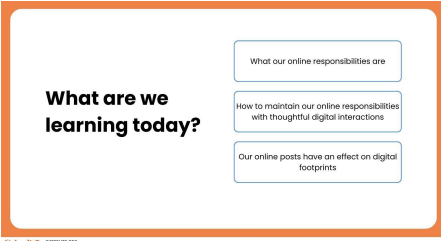
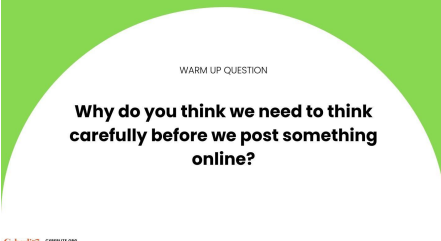
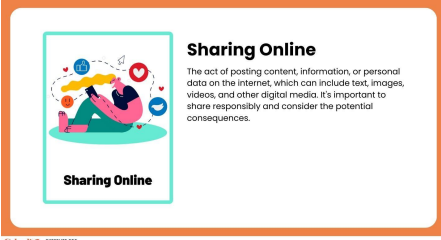
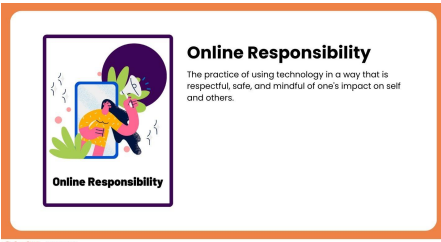
30 minutes

## Key Concepts

- **Sharing Online:** The act of posting content, information, or personal data on the internet, which can include text, images, videos, and other digital media. It's important to share responsibly and consider the potential consequences.
- **Online Responsibility:** The practice of using technology respectfully and safely, mindful of one's impact on themselves and others.

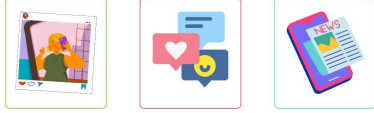
## Internet Independent Framework

The learning objectives in this workshop are aligned with the Digital Identity pillar of the Internet Independent Framework. Visit [cyberlite.org](https://cyberlite.org) for more information.

LESSON SLIDE	WHAT TO SAY OR DO
 <p>Lesson 11.01.01</p> <p>DIGITAL IDENTITY</p> <p><b>Think Before You Post</b></p> <p>Your responsibilities as a digital citizen</p> <p>Cyberlite © 2023-2024 Cyberlite Books Pte. Ltd. All Rights Reserved.</p> <p>Slide 1</p>	<p>Welcome students to the lesson and briefly explain that today's lesson is about sharing content online.</p>
 <p><b>What are we learning today?</b></p> <ul style="list-style-type: none"> <li>What our online responsibilities are</li> <li>How to maintain our online responsibilities with thoughtful digital interactions</li> <li>Our online posts have an effect on digital footprints</li> </ul> <p>Cyberlite © 2023-2024 Cyberlite Books Pte. Ltd. All Rights Reserved.</p> <p>Slide 2</p>	<p>Share the lesson objectives of what students will be learning today.</p>
 <p>WARM UP QUESTION</p> <p><b>Why do you think we need to think carefully before we post something online?</b></p> <p>Cyberlite © 2023-2024 Cyberlite Books Pte. Ltd. All Rights Reserved.</p> <p>Slide 3</p>	<p>Begin with a discussion on why careful consideration is necessary before posting something online, encouraging students to think about the permanence and reach of digital content.</p>
 <p><b>Sharing Online</b></p> <p>The act of posting content, information, or personal data on the internet, which can include text, images, videos, and other digital media. It's important to share responsibly and consider the potential consequences.</p> <p>Cyberlite © 2023-2024 Cyberlite Books Pte. Ltd. All Rights Reserved.</p> <p>Slide 4</p>	<p>Define 'sharing online' and discuss the importance of responsible sharing, considering potential consequences and the public nature of the internet.</p>
 <p><b>Online Responsibility</b></p> <p>The practice of using technology in a way that is respectful, safe, and mindful of one's impact on self and others.</p> <p>Cyberlite © 2023-2024 Cyberlite Books Pte. Ltd. All Rights Reserved.</p> <p>Slide 5</p>	<p>Introduce the concept of online responsibility, highlighting respectful and safe technology use and its impact on oneself and others.</p>

**What do people share online?**

Photos and Videos      Comments and messages      News and information



What else do people share about themselves online?

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Slide 6

Explore the variety of content shared online, such as photos, videos, comments, and news, and encourage students to think about what else people share about themselves on the internet.

**What does being responsible online mean?**



It means being a good and careful user of the internet and technology.

It's about making **wise choices** online and treating others and yourself with **respect**.

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Slide 7

Discuss what it means to be responsible online, including making wise choices and treating others with respect.

**Why is it important to be responsible online?**



Being digitally responsible helps create a **safer and happier online world** for everyone. Your online actions can have **real-world consequences**, so it's essential to think before you post.

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Slide 8

Highlight why being responsible online is crucial for creating a safer and happier digital world, stressing the real-world consequences of online actions.

**Sharing Online Responsibly**

When you share anything online, you must always ask yourself: **"Is this a GOOD post or a BAD post?"**



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Slide 9

Guide a conversation about discerning between good and bad posts, and the importance of asking oneself if a post is appropriate before sharing.

**What's a good post?**



A **good post** is something you may share online that is **positive, kind, and nice to others**. They are posts that you won't regret or feel bad about.

- Sharing your hobbies online
- Teaching others something useful
- Posting about your projects
- Leaving nice comments

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Slide 10

Discuss characteristics of good posts, using examples to illustrate positive, kind, and respectful content.

**What's a bad post?**



A **bad post** is something you may share online that is **negative, mean, or unkind to others**. They are posts that might get you in trouble or make someone else feel bad.

- Rude or mean comments
- Photos or videos of inappropriate behaviours
- Posting photos or videos of other people without their permission

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Slide 11

In contrast, discuss the characteristics of bad posts, such as negative, mean, or unkind content.

**Our Online Responsibilities**

Think before you post! Make sure what you share online is respectful and kind, and that it leaves a positive footprint.

Protect your privacy. Don't share any personal information of yourself or others online.

Be a responsible friend. Always ask for permission before sharing photos or videos of your friends online. Your activities also contribute to their digital footprints!

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Slide 12

Cover key responsibilities like thinking before posting, protecting privacy, and being respectful when sharing about others.

ACTIVITY

**Good Post, Bad Post?**

Determine which posts are good or bad!

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Slide 13

Conduct an activity where students evaluate various posts to determine if they are good or bad, reinforcing the lesson's concepts.

**Instructions**

Can you determine which posts are good or bad to share online? Work together in pairs or as a group to decide your answer!

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Slide 14

Encourage active participation from the class to determine whether the upcoming posts are good or bad.

QUESTION 1

Sharing a funny photo of someone without their permission.

Good Post?



Bad Post?


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Read the question and ask students to vote.

Reveal the answer and emphasise that it is our responsibility not to share photos of others online without their permission.

ANSWER

Sharing a funny photo of someone without their permission.



Good Post? Bad Post!

You shouldn't post photos of anyone online or without their permission!

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Slide 15-16

Read the question and ask students to vote.

Reveal the answer and reiterate that sending mean messages to others, even in private chats, is unkind and unacceptable.

QUESTION 2

Sending this message to a classmate.

You  
You're so ugly, no one likes you. I don't want to be your friend anymore.

Good Post? Bad Post!

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ANSWER

Sending this message to a classmate.

You  
You're so ugly, no one likes you. I don't want to be your friend anymore.

Good Post? Bad Post!

This is bad! It's not kind to send mean messages like this to anyone.

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Slide 17-18

Read the question and ask students to vote.

Reveal the answer and use this as an example to demonstrate the positive posts that are appropriate to share online.

QUESTION 3

Posting a picture of your new puppy.




Good Post? Bad Post!

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ANSWER

Posting a picture of your new puppy.



Good Post! Bad Post!

This is a good post! It is appropriate to share happy memories with your friends and family online.

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Slide 19-20

Read the question and ask students to vote.

Reveal the answer, and ask students to think about how a video like this might affect their digital footprints.

QUESTION 4

Sharing a video of you throwing things in class as a joke.




Good Post? Bad Post!

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ANSWER

**Sharing a video of you shouting and throwing things in class as a joke.**

Good Post?



Bad Post!

It is bad to post videos like this where you are being disruptive or acting inappropriately, even if you think it's funny at the time. How will this affect your digital footprint?


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Slide 21-22

QUESTION 5

**Teaching others about a project you've worked on**

Good Post?




Bad Post?

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ANSWER

**Teaching others about a project you've worked on**

Good Post!



Bad Post?

The internet is a great place to learn and teach others new skills. This is a good post because you're teaching others about your project.

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Slide 23-24

QUESTION 6

**Posting this comment under your friend's video.**

Good Post?

You

I wish I could sing like you 🙄

You're amazing!

Bad Post?

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ANSWER

**Posting this comment under your friend's video.**

Good Post!

You

I wish I could sing like you 🙄

You're amazing!

Bad Post?

It's good to leave kind comments like this that make other people feel good.

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Slide 25-26

WRAP UP

**What have you learned today?**

Let's reflect on today's lesson.

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Slide 27

Read the question and ask students to vote.

Reveal the answer and emphasise the positive nature of sharing educational content online.

Read the question and ask students to vote.

Reveal the answer and discuss the behaviours of a positive digital citizen.

Facilitate a reflection on the day's learning, inviting students to share their insights and how they plan to apply the lessons.

**Remember This!**

- Being digitally responsible means making choices online that you'd be proud of and treating the internet like a place where kindness and respect matter.
- Think before you post! Remember to be responsible and kind when you share anything online.

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Slide 28

Emphasise the importance of being digitally responsible, making choices online that one can be proud of, and treating the internet as a place where kindness and respect matter.

**Well Done!**

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Slide 29

Congratulate the students for their engagement and thoughtful participation, encouraging them to maintain responsible online behaviours.