Wise Information Explorers

Cyber Safety Lesson Plan (Age 8)

This lesson teaches students on how to search for information online smartly and discern trusted sources.

Learning Objectives

Students will be able to:

- Recognise that not all online search results are trustworthy sources of facts.
- Differentiate between trusted and untrusted sources of information online.

Duration

30 minutes

Key Concepts

- **Online Search:** The process of using a search engine on the internet to find specific information or websites.
- **Trusted Source:** A reliable and credible person or organisation providing information or content online.

Internet Independent Framework

The learning objectives in this workshop are aligned with the Digital Media Literacy pillar of the Internet Independent Framework. Visit <u>cyberlite.org</u> for more information.



LESSON SLIDE	WHAT TO SAY OR DO	
<text><text><section-header><text><text><text><text></text></text></text></text></section-header></text></text>	Welcome students to the lesson and briefly explain that today's lesson is about the importance of selecting accurate sources when searching for answer online.	
What are we learning today? Why do we search for information online learning today? How to tell which sources we can trust	Share the lesson objectives of what students will be learning today.	
WARM UP QUESTION Is everything we see and hear on the internet true? Side 3	Encourage critical thinking by initiating a class discussion around how students make the decision to believe if something is true or false.	
	Explain the process of using search engines to find information.	
Fusted Source Trusted Source Brain Information or content continuation Trusted Source	Introduce the concept of a trusted source, using examples of reliable and credible organisations or individuals.	



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DIGITAL MEDIA LITERACY

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The internet is full of information! Image: market of the information of the info	Highlight how the internet is made up of millions of web pages, so using keywords to search on Google or Bing is a simple way to filter out the information.
<section-header><section-header><section-header><section-header><section-header><section-header><text><text></text></text></section-header></section-header></section-header></section-header></section-header></section-header>	Out of the millions of web pages, not all of them will contain accurate facts. Websites can be created by experts or teachers, but they can also be made by regular people like me and you. Even bad actors can put up a website with fake information!
<complex-block></complex-block>	Stress the importance of verifying the credibility of online information and choosing trusted sources. Describe characteristics of trusted sources, such as accuracy, authority, and objectivity.
Examples of Trusted Sources Improved Source	Provide examples of trusted sources like news outlets and educational websites, clarifying why social media often isn't reliable. Teachers are encouraged to use local examples of news outlets and educational websites that your students are familiar with.
<image/>	Encourage students to seek assistance from adults or teachers when unsure about the reliability of information.



ACTIVITY Who can you trust? Undertify which sources are trustworthy and which are not.	Prepare an interactive activity where students evaluate various sources to determine their trustworthiness.
Instructions Look at each post carefully and decide whether to trust the source or not. Discuss your reasons behind your decision.	Ask students to consider each image carefully, and decide if they should trust the information or not. Follow up with a discussion on how they've made their decisions.
Secure variable It is new sace. Control that the cideat controls is 190 years of a It is new sace. It is new sace	 "This news site, CNN, reported that the oldest tortoise is 190 years old." Yes, you can trust this report because CNN is a reputable news outlet.
<section-header><section-header><section-header><section-header><section-header><section-header><section-header><image/><image/><image/></section-header></section-header></section-header></section-header></section-header></section-header></section-header>	 "This YouTuber claims dogs can actually speak English." No, you cannot trust this source. YouTube is not a reliable or trustworthy source of information because anyone can post anything they want.
<section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header>	 "This forwarded WhatsApp message from a classmate claims that school is cancelled tomorrow!" This source requires further verification. While your classmate might be telling you the truth, you should always check with an adult or teacher who will have accurate information. WhatApp is not inherently a trustworthy source.

DIGITAL MEDIA LITERACY

<section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><image/><image/><image/></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header>	 "National Geographic Kids claims that scientists have created broccoli that tastes like brownies." Yes, you can trust this source because National Geographic Kids is a reputable educational brand and website.
<section-header><section-header><text><text><text><text></text></text></text></text></section-header></section-header>	Summarise the key points learned and facilitate a discussion reflecting on the importance of critical evaluation of online information.
Remember This! • searching for information online is a fantastic way to learn, but we should always use trusted sources to make sure the information is correct. • if we're not sure, we can ask someone we trust for help.	Emphasise searching smartly using trusted sources and verifying information to ensure its accuracy.
Well Done! Over and a second	Congratulate the students for their thoughtful participation and remind them to be wise information explorers by applying these skills in their daily online activities.